

2020 MUSKINGUM COUNTY COMPREHENSIVE PLAN

Compiled by: Muskingum County Planning Commission

Education Report

Education Task Force Report

Background

As early as the Land Ordinance of 1785 and Northwest Ordinance of 1787, the relationship of “land use” and public schools was clearly defined. In particular, the 1785 Ordinance had a profound influence on land use and laid the foundations of land policy in the United States of America until the passage of the Homestead Act in 1862. The Land Ordinance established the basis for the Public Land Survey System with the Surveyor-General holding responsibility for the surveying.

The land was systematically surveyed into square townships, six miles on a side, and was subdivided into thirty-six sections of one square mile or 640 acres. In regards to schools, the Ordinance provided:

Section 16 in each township was reserved for the maintenance of public schools.

Two years later, in the Northwest Ordinance of 1787, the land was provided in the Great Lakes and Ohio Valley regions for settlement, later breaking into five states- Michigan, Indiana, Wisconsin, Ohio, and Illinois. Article 3 of the Ordinance clearly states:

“...the means of education shall forever be encouraged.”

The emphasis placed on education was to stress to people that education is necessary to become a good citizen and for a country to have a strong government. Later in the Ohio Constitution, a result of the 1850-1851 Constitutional Convention, it is made clear that public education is a constitutional responsibility of state government.

The General Assembly shall make such provisions, by taxation, or otherwise, that, “...will secure a thorough and efficient system of common schools throughout the state...”

Historically, the documents, as mentioned above, provide the foundation for the allotment of land and the development of schools along with the establishment of a process for publicly funding the schools for our children. Beyond the documented evidence of authority to provide education for children, we, as adults, bear a significant responsibility of stewardship to manage current resources so that future generations may grow, prosper, and plan for their needs and those of their descendants. Children are, have been, and will always be the hope and only future for any society. It is the role of each new generation of responsible adults to prepare children to lead the way to the future.

Relationship between Land Use and Schools

The future of any community at times unfolds slowly as elected officials draft needed policies and

monitor its resources. However, the allocation of resources by those holding positions of leadership and authority is always open for debate by those who have competing needs.

Periodically, new and unexpected variables may quickly interact with and alter a current set of circumstances and have wide-scale implications for the future.

Such changes are very apparent when it comes to the utilization of land. The allotment of land for any purpose is uniquely critical. It requires great thought and the wisdom of stewardship because of the finite nature of land as a resource. Any decision regarding the use of land results in both intended and unintended consequences for schools, hospitals, retail sales, the community in general, and others (see Figure1 “Land Utilization”).

A local example of land allocation and its impact upon schools is evident on East U.S. Route 40 at the site of the new National Road Elementary School (Zanesville City Schools). Adjacent to the east side of the campus, a new housing subdivision has been built, occupying several acres. The implications of that acreage utilization for a housing development that will maintain children's occupancy are very significant for the future use of this school building. While that was likely not an intended consequence, it could become a concern for the school in terms of its student capacity, the staffing implication, and other factors.

In 1946, Ohio University Zanesville (OUZ) acquired the Newark Road site. The acreage, which now represents OUZ and Zane State College, has proven to be a valuable resource to the residents of this area of Ohio. The land which houses Muskingum University occupies 120 acres of New Concord and in some regards, has driven land use in the village. Muskingum Area Technical College (now Zane State College) moved to Newark Road to align the county's public institutions of higher education. The previous land used by Zane State was repurposed to develop a campus for the Mid-East Career Center & Technology Center campus.

Education and the way it is delivered has implications for land use. Decisions regarding land use for schools result in people looking at things differently. If education is delivered well, this causes the public to look at things more positively. Land utilization in a community is directly impacted by the quality of schools in the community. People are more likely to support land use for additional school needs if they view the current use of land as well planned. While individuals seek to reduce tax outlays, they do realize that quality schools are a factor in the value of their personal property.

The schools, in turn, reflect the community and, when nourished, will become its billboard likely attracting new residents, new business, new opportunities, and thus growth. Strong communities and strong schools are linked in systemically. A strong economy encourages new residents, and potential new residents are often seeking strong school systems. Schools are strengthened when they are supported by parents who value learning and are willing to enable the learning to become even better. The value placed upon its schools impacts the community's economy. In turn, schools are also impacted by the community's support of its schools.

A positive synergy of interactions is likely to be related to a community’s wise decisions regarding land use. In terms of schools, land use is a significant variable in a school’s ability to offer quality programming.

Figure 1: Land Utilization (Acreage and Square Miles)

	East Muskingum	Franklin	Maysville	Tri-Valley	West Muskingum	Mid-East CTC	Zanesville City
Acreage	92.758 + Guernsey County Property	112.485	95.259	58.287	77.84 + Licking County Property	28.05	260.71*
Square Miles	191.58	191.88	53.39	232.15	78.39	1,740**	17.85

*Zanesville City School District is in the process of purchasing additional land.

**Mid-East CTC includes all of Muskingum County, Guernsey County, Noble County, and part of Perry County

Source: Muskingum County Auditor’s Website and School District Profile Report

Figure 2: Muskingum County K-12 Schools

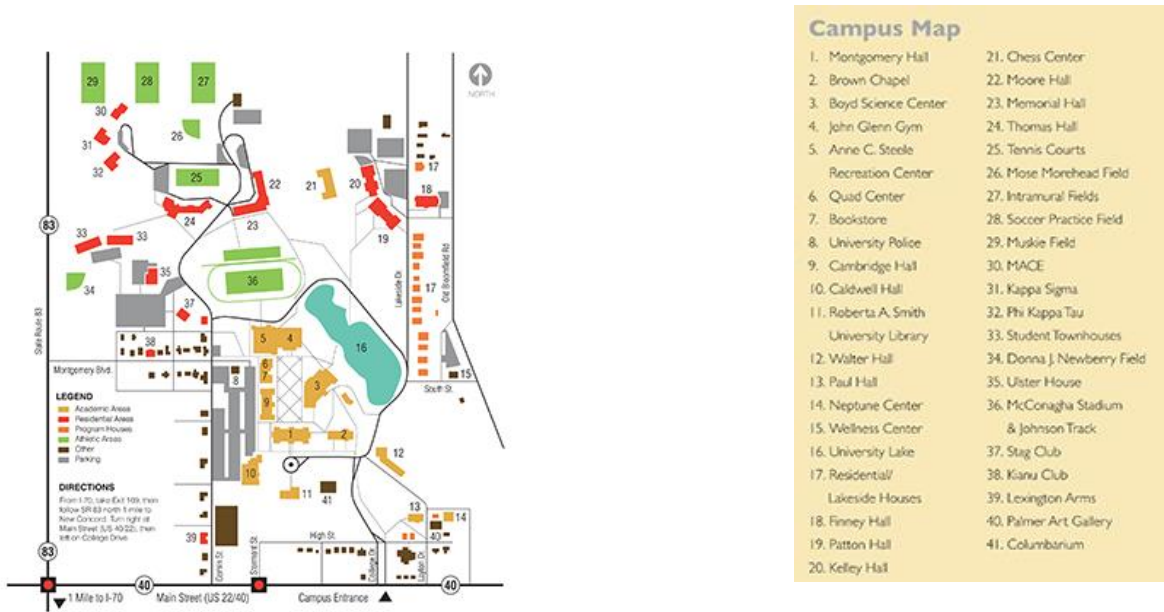
Catholic Schools of Zanesville		
Bishop Rosecrans High School	1040 East Main Street, Zanesville	9-12
Bishop Fenwick School	1030 East Main Street, Zanesville	K-8
East Muskingum Local Schools		
John Glenn High School	13115 John Glenn School Road, New Concord	9-12
East Muskingum Middle School	13120 John Glenn School Road, New Concord	6-8
Larry Miller Intermediate School	13125 John Glenn School Road, New Concord	3-5
New Concord Elementary	4 Stormont Street, New Concord	K-2
Perry Elementary	6975 East Pike, Zanesville	K-2
Pike Elementary	4533 Peters Creek Road, Cambridge	K-2
Foxfire Schools	2805 Pinkerton Road, Zanesville	K-12
Franklin Local School District		
Philo High School	4000 Millers Lane, Duncan Falls	9-12
Franklin Local Community School	76 West Athens Road, Roseville	7-12
Philo Junior High School	225 Market Street, Philo	6-8
Duncan Falls Elementary	397 Oak Street, Duncan Falls	K-5
Roseville Elementary School	35 Elm Street, Roseville	K-5
Maysville Local Schools		
Maysville High School	3725 Panther Drive, Zanesville	9-12
Maysville Middle School	3725 Panther Drive, Zanesville	6-8
Maysville Elementary	3850 Panther Drive, Zanesville	K-5
Mid-East Career and Technology Centers		
Buffalo Campus (Guernsey Co.)	57090 Vocational Road, Senecaville	10-12
Zanesville Campus	400 Richards Road, Zanesville	
Tri-Valley Local Schools		
Tri-Valley High School	46 East Muskingum Avenue, Dresden	9-12
Tri-Valley Middle School	1360 Main Street, Dresden	7-8
Adamsville Elementary	7950 East Street, Adamsville	K-6
Dresden Elementary	1318 Main Street, Dresden	K-6
Frazeysburg Elementary	120 East Third Street, Frazeysburg	K-6
Nashport Elementary	3775 Creamery Road, Nashport	K-6
West Muskingum Local Schools		
West Muskingum High School	150 Kimes Road, Zanesville	9-12
West Muskingum Middle School	100 Kimes Road, Zanesville	5-8
West Muskingum Elementary	200 Kimes Road, Zanesville	K-4
Zanesville Christian School	2400 Chandlersville Road, Zanesville	K-12
Zanesville City Schools		
Zanesville High School	1701 Blue Avenue, Zanesville	9-12
Zanesville Middle School	1429 Blue Avenue, Zanesville	7-8
John McIntire Elementary School	1275 Roosevelt Avenue, Zanesville	K-6
National Road Elementary School	3505 East Pike, Zanesville	K-6
Zane Grey Intermediate School	968 Pine Street	3-6
Zane Grey Elementary School	968 Pine Street	K-2

Source: School websites

Figure 3: Muskingum County Post-Secondary Facilities

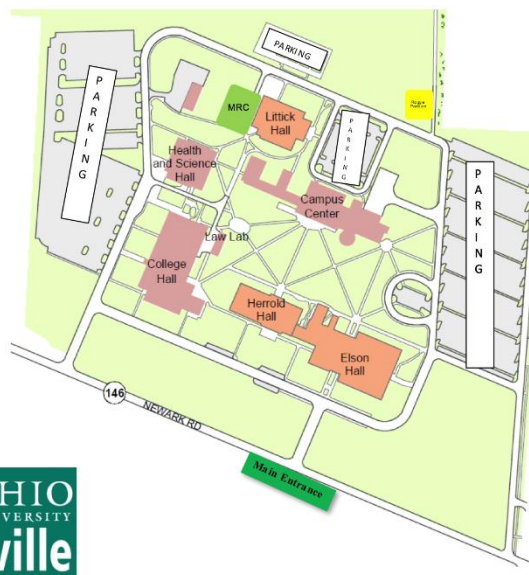
Muskingum University

- Established March 18, 1837, as Muskingum College
- Became Muskingum University in 2009
- Situated on 120 acres in New Concord



Ohio University Zanesville

- Established in 1946
- Shares a campus with Zane State College



179-acre campus
State College



Zane State College

- Established in 1969 as Muskingum Area Technical Institute on Richards Road in Zanesville. Renamed as Muskingum Area Technical College in 1972. Moved to Newark Road location in September 1975. Renamed Zane State College on June 14, 2004.
- Shares a 179-acre campus with Ohio University Zanesville
- Natural Resource Center dedicated October 1985 on a 125-acre leased site in Muskingum County near Dillon State Park



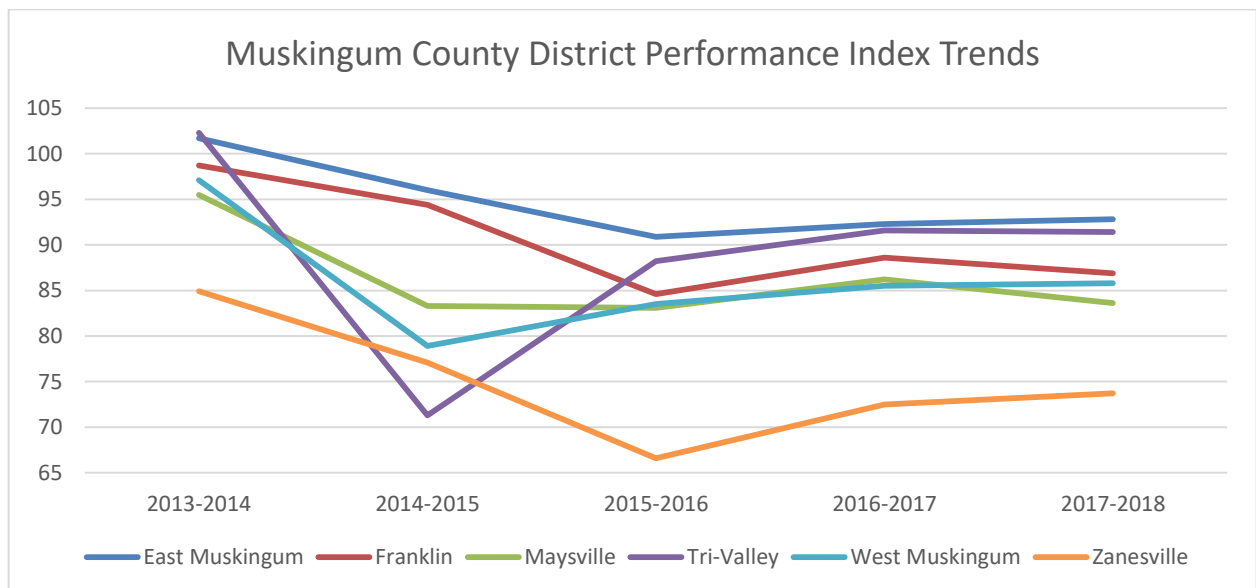
Source: College and University websites

Figure 4: School District Consolidation

District	Consolidation Year	Participation School Districts
East Muskingum	12/1957	New Concord-Union, Monroe, Perry, Rich Hill, Sonora, Adams, and Westland
Franklin	1970	Franklin Local, Roseville, Meigs, Chandlersville
Maysville	12/1965	Maysville Local, South Zanesville, Newton Local
Tri-Valley	6/1966	Jefferson, Frazeytsburg, Nashport, Adamsville
West Muskingum	7/1960	Hopewell Local, Falls Local (Partial)
Zanesville		

Figure 5: State Performance Index Report

District	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
East Muskingum	101.7	96	90.9	92.3	92.8
Franklin	98.7	94.4	84.6	88.6	86.9
Maysville	95.5	83.3	83.1	86.2	83.6
Tri-Valley	102.3	71.3	88.2	91.6	91.4
West Muskingum	97.1	78.9	83.5	85.5	85.8
Zanesville	84.9	77.1	66.6	72.5	73.7



Source: Ohio Department of Education

Figure 6: Educational Attainment

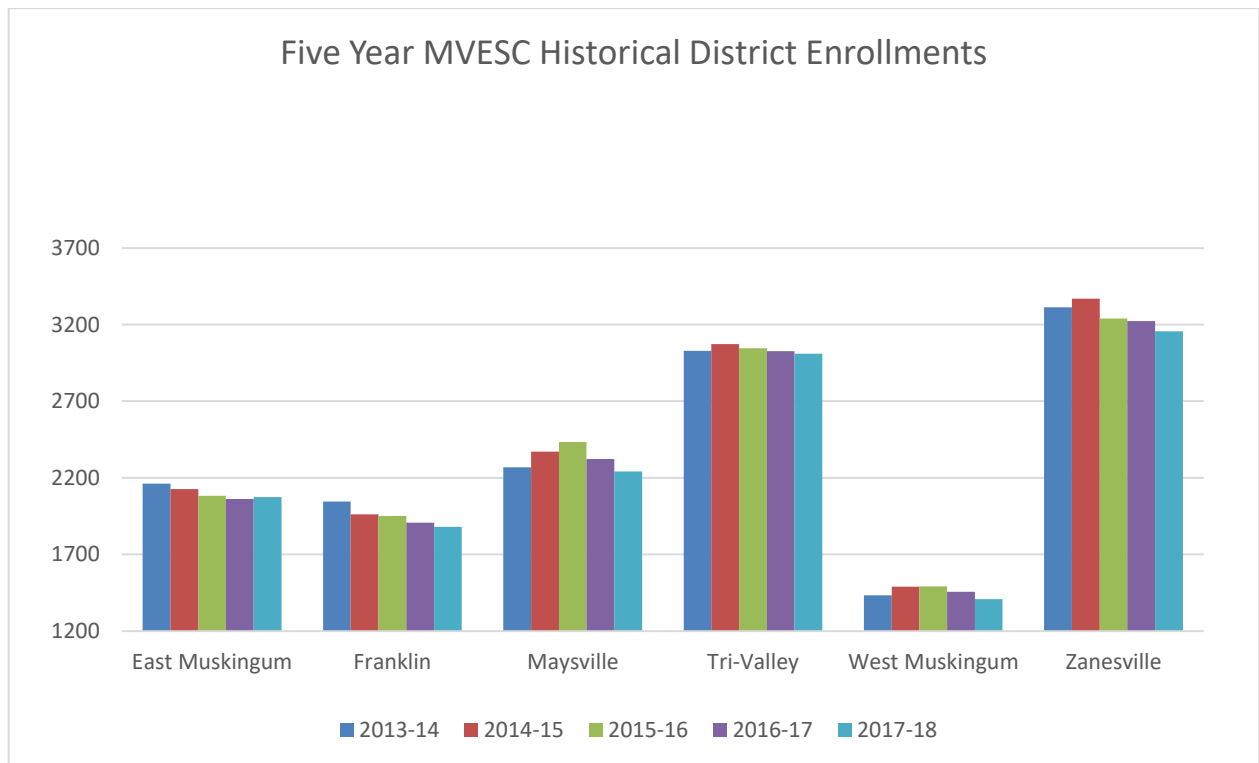
	High School Graduate	Bachelor's or Professional Degree
Muskingum County	80.6	12.6
Ohio	83.0	21.1
United States	80.4	24.4

Source-Digest of Education Statistics Tables and Figures 2005

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Figure 7: Enrollment

School	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
East Muskingum	2,163	2,127	2,083	2,061	2,075
Franklin	2,044	1,961	1,952	1,907	1,879
Maysville	2,268	2,371	2,433	2,322	2,242
Tri-Valley	3,029	3,072	3,045	3,027	3,010
West Muskingum	1,434	1,490	1,491	1,457	1,408
Zanesville	3,312	3,370	3,240	3,223	3,156
Totals	14,250	14,391	14,244	13,997	13,770



Source: Muskingum Valley Educational Service Center

Recommendations by Education Task Force

Assumption

Our community's understanding of the relationship among learning opportunities p – 20, workforce strategies, and land utilization will ultimately influence the future and quality of life in Muskingum County. The past has shown that wise decisions must regard the use of land and the resulting intended and unintended consequences. Through a comprehensive land utilization approach, future generations should be better prepared.

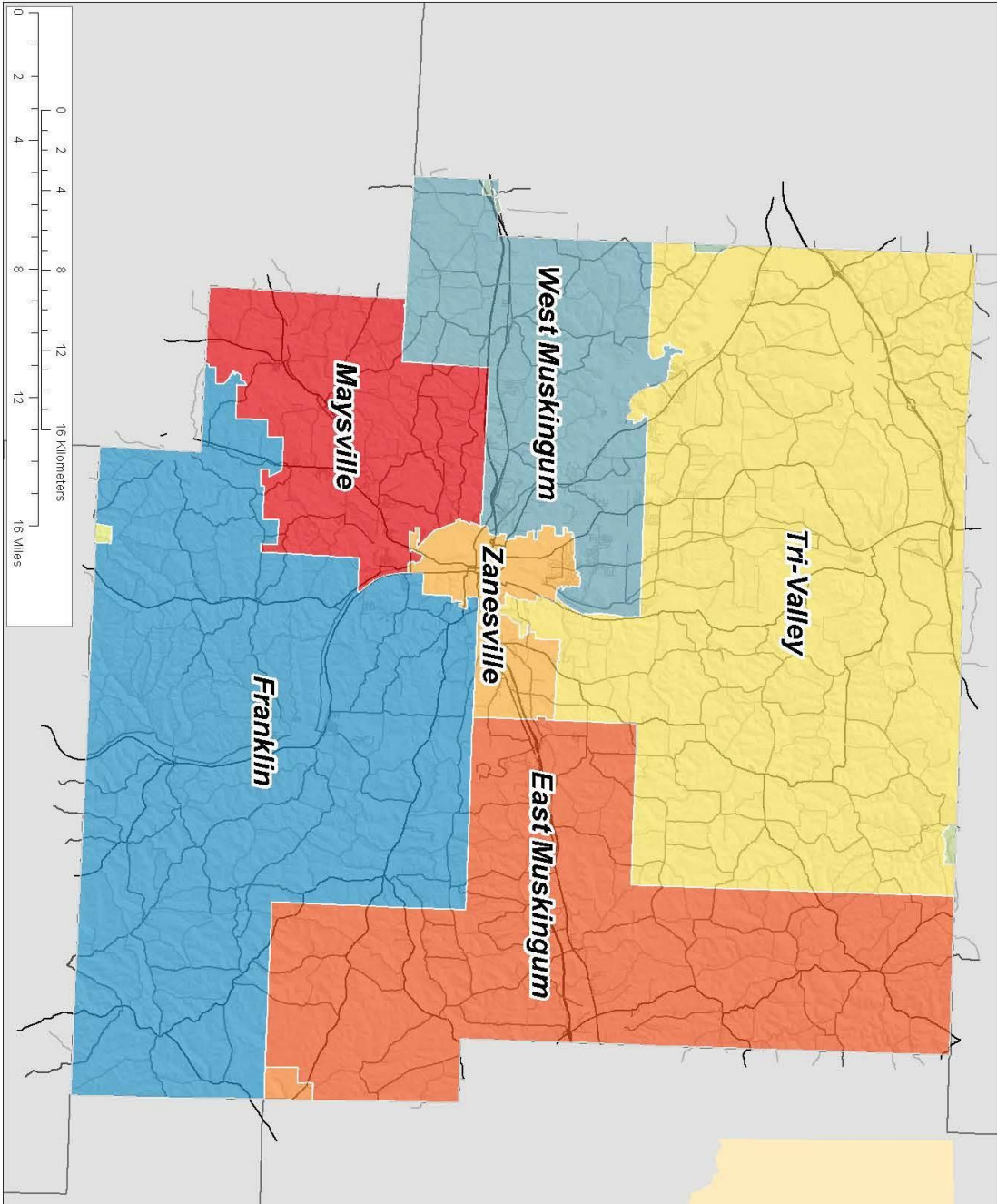
However, the time leading to the future seems to continually grow shorter, resulting in less time to prepare for it. With the emerging global and online marketplaces, we also must consider a wider scope of influencing factors when we plan for the future. Leading the way to tomorrow will preparing and enabling our citizenry with knowledge, skills, and abilities needed. Therefore, we envision a localized education system that will continue to provide the skill sets required for employment goals.

Education System Vision

Muskingum County will encourage and advocate for an education system that provides its students an opportunity to experience learning environments that: foster and nurture creativity, innovation, lifelong learning, and global competence.

Goals

- Local leaders of government, business, p-20 education, parents, boards of education, students, and others will develop localized industry sector partnerships to leverage the assets outlined above
- Local leaders of government, business, p-20 education, parents, boards of education, students, and others will propose solutions that respond to the global competence challenges facing the public education system.



MUSKINGUM COUNTY, OHIO

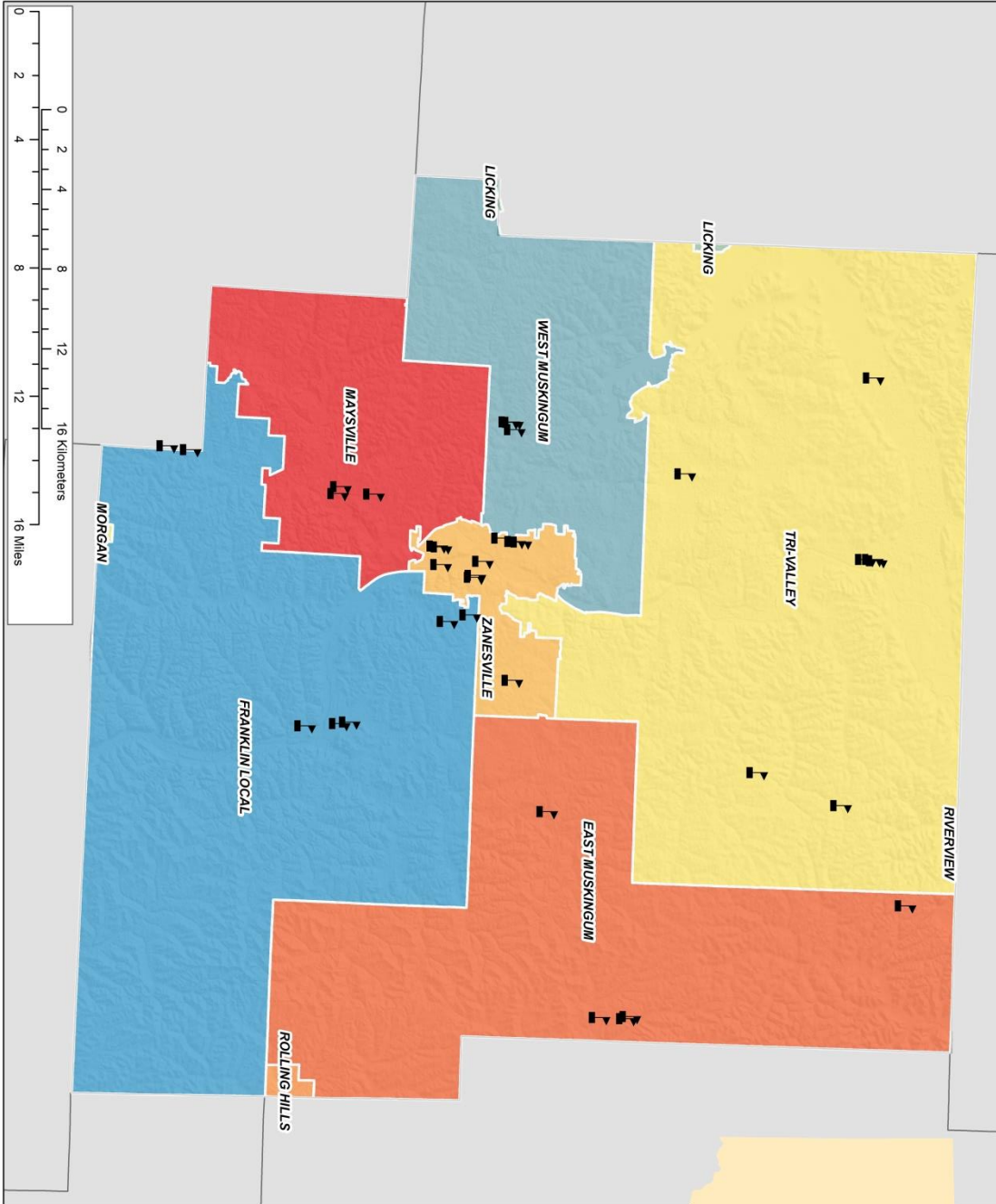
SCHOOL DISTRICTS



Legend	
NAME	
EAST MUSKINGUM	[Orange]
FRANKLIN LOCAL	[Blue]
LOCKING	[Light Blue]
MAYSVILLE	[Red]
MORGAN	[Light Green]
RIVERVIEW	[Yellow-Green]
ROLLING HILLS	[Yellow]
TRI-VALLEY	[Yellow]
WEST MUSKINGUM	[Light Blue]
ZANESVILLE	[Orange]



Muskingum County
Planning Commission
OF THE OHIO DEPARTMENT OF PLANNING



MUSKINGUM COUNTY, OHIO

SCHOOL BUILDINGS



Legend	
	Schools
	EAST MUSKINGUM
	WEST MUSKINGUM
	TRI-VALLEY
	RIVERVIEW
	ROLLING HILLS
	MORGAN
	FRANKLIN LOCAL
	MAYSVILLE
	WEST MUSKINGUM
	TRI-VALLEY
	ROLLING HILLS
	MORGAN
	FRANKLIN LOCAL
	MAYSVILLE

